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FEEDBACK ANALYSIS PROCEDURE ON DESIGN AND REVIEW OF SYLLABUS

Feedback analysis is an important procedure to provide quality education. As an academic process, feedback is collected from different stake holders. lt is always essential to get feedback from stake holders to make students equipped for society and industry.

Feedback templates are designed and finalized by IQAC and Academic Committee for different stake holders at institute level. lt is collected from various stake holders at Department level and analyzed by the respective Heads of the department; finally a report is sent to Academic Committee for action plan and improvement. Stake Holders feedback on curriculum is sent to affiliated university for necessary action.

Our college is regularly collecting the feedbacks from the stake holders on different occasions on the curriculum as well as on the overall improvement of the college. Feedback is collected in different ways:

(i) Student Feedback:
Students are permitted to share their feedbacks to the subject teachers, mentors, HODs to discuss regulations and related implementation issues.

(ii) Teacher feedback
The Teachers will review the syllabus of the subjects they teach and will provide thesuggestions if any.

(iii) Employer feedback
Employers' feedbacks are collected from time to time on course.

(iv) Alumni Feedback
Feedback from alumni is collected at the Alumni meet at the department level from time to time. During this meet, the Alumni feedback on curriculum is collected.

S NO	FEEDBACK TYPE	Frequency in an Year	Objective
1	Students Feedback	Twice	Design and Review of Syllabus
2	Teachers Feedback	Twice	Design and Review of Syllabus
3	Employers Feedback	Once	Design and Review of Syllabus
4	Alumni Feedback	Once	Design and Review of Syllabus

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